

# SCORE REPORT



## Versant English Placement Test

**Test Taker:** Test Taker 1 - testtaker@org.com  
**Test Identification Number:** 12345678  
**Test Completion Date:** January 1, 2016  
**Test Completion Time:** 1:23 PM (UTC)

OVERALL SCORE
53

SKILL AREA	SCORE	20	30	40	50	60	70
Overall	53						
Speaking	57						
Listening	43						
Writing	57						
Reading	52						

SKILL AREA	UNDERSTANDING CANDIDATE'S CAPABILITIES
Overall	Candidate can handle many utterances using a variety of words and structures, and can follow and sometimes participate in a native-paced conversation. Pronunciation is mostly intelligible; candidate can express some composite information on familiar topics to a cooperative listener. Candidate understands texts using a variety of words and structures, and given enough time can produce written texts for general purposes. Writing contains errors or inappropriate word choice, but the message is clear to a sympathetic reader.
Speaking	Candidate produces a range of meaningful sentences. Candidate speaks with adequate rhythm but with some inappropriate phrasing and pausing, and produces many vowels and consonants in a clear manner, although some sounds are non-native.
Listening	Candidate understands simple everyday conversational speech when it is spoken clearly and directed at him/her.
Writing	Candidate writes clear, connected texts on a variety of subjects using a sufficient range of grammatical structures and a good range of common English words.
Reading	Candidate reads, understands and responds to simple written texts, but has difficulty dealing with more complex texts.

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## TO IMPROVE, A CANDIDATE AT THIS LEVEL SHOULD:

- Practice keeping up with language spoken at a normal speed by watching and summarizing TV news and current affairs programs, documentaries, live interviews, talk shows, plays, and films.
- Practice delivering announcements or talks on general topics, departing spontaneously from the prepared text as needed and following up on interesting points raised by friends or classmates.
- Focus on developing a clear pronunciation and intonation.
- Practice reading texts or business documents likely to be encountered in your personal and professional life, identifying main points, specific details, and attitudes.
- Pick a topic, item, or feeling you want to describe or express and learn words and expressions to do it from a dictionary or textbook.
- Practice writing personal letters and emails sharing your thoughts about abstract topics such as books, music, and film.

## TYPING SPEED AND ACCURACY:

Some sections of the Versant English Placement test require written responses; therefore, the candidate must have adequate typing skills to be scored fairly and accurately. This table shows how quickly and accurately the candidate was able to type during Part E: Typing. Typing speed is the number of words typed in one minute. Typing accuracy refers to the percentage correctly typed. For a valid Writing score, candidates should type faster than 12 WPM with higher than 90% accuracy.

TYPING SPEED	TYPING ACCURACY
71 (Words per Minute)	97% (Words Typed Accurately)

## RELATIONSHIP TO OTHER SCORES AND LEVELS:

Research has been conducted to explore how a Versant English Placement test overall score relates to other scales that measure or describe language proficiency. Descriptors from the Common European Framework of Reference for Languages (Council of Europe, 2001) were used by experienced raters while listening to and reading candidates' performances and deciding on their levels of competence.

TEST/SCORE	SCORE/RANGE
<b>GSE</b>	Corresponding GSE score: <b>53</b> The Global Scale of English (GSE) is reported on a scale from 10 to 90. The GSE has been aligned to the Common European Framework of Reference for Languages and provides a common, empirically validated equivalence for Pearson tests measuring English ability.
<b>CEFR</b>	Corresponding level in the Common European Framework of Reference (CEFR): <b>B1: Pre-intermediate User</b> Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise while traveling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of a personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans